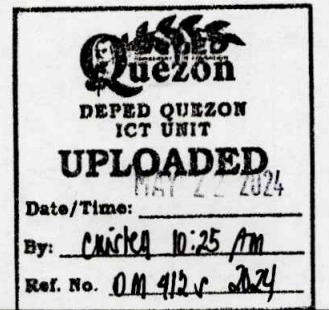




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



16 May 2024

DIVISION MEMORANDUM
DM No. 412, s. 2024

Onsite Monitoring of CSE-ARH Convergence Pilot Implementers in DepEd Quezon

To: Assistant Schools Division Superintendents
Division Chiefs
School Heads In-charge of Governance and Operations
Secondary School Principals
Elementary School Principals
All Others Concerned

1. Pursuant to the Joint Memorandum No. 003, s. 2021 on CSE-ARH Convergence Pilot Implementation issued by the Department of Education Bureau of Learning Support Services (BLSS), Bureau of Curriculum Development (BCD), and Division Memorandum No. 483 s. 2023 entitled Pilot Implementation of CSE-ARH Convergence in DepEd Quezon, the School Health Section-ARH Team of the School Governance and Operation Division (SGOD) will conduct an **Onsite Monitoring of CSE-ARH Convergence Pilot Implementers in DepEd Quezon**.
2. Relative to this, the pilot schools are advised to prepare the necessary documents and reports during the visit.
3. Please see the Enclosures for the schedule of onsite monitoring for the pilot implementers of CSE-ARH Convergence and the CSE-ARH Monitoring Tool.
4. Travel and incidental expenses relative to this activity shall be charged against Division/School MOOE or local funds, subject to the usual accounting and auditing procedures.
5. Immediate and widest dissemination of this Memorandum is desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

shsplmr06/16/2024

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[Enclosure 1 to DM No. 412 s. 2024]

SCHEDULE OF ONSITE MONITORING OF CSE-ARH CONVERGENCE PILOT IMPLEMENTERS

| DATE | ACTIVITIES | PERSONS INVOLVED |
|----------------|---|--|
| July 4-5, 2024 | Patnanungan NHS-Patnanungan | Division CSE-ARH Working Group: |
| July 8-9, 2024 | Hondagua NHS-Lopez Lopez National Comprehensive High School-Lopez Jongo National High School-Lopez Lopez West Building I-Lopez Pansol Elementary School-Lopez Hondagua Elementary School-Lopez | Marie Antoinette Aguinaldo-Tesalona, MD Carmela Ezcel A. Orogo EPS-Science Princess Leni May M. Rejano-SINHS Gen Luna Lavinia R. Cueto-Sariaya West |
| | Tagkawayan NHS-Tagkawayan | Clarissa B. Ladignon-Patnanungan NHS |
| July 10, 2024 | Bondoc Peninsula Agricultural HS-Mulanay San Isidro NHS-General Luna | Kathleen Mae D. Noblefranca-Alabat Island NHS |
| July 11, 2024 | Alabat NHS | Luisa E. Parco-Alabat Island NHS |
| July 12, 2024 | Canda NHS | Eusylda U. Carandang-Lutucan NHS |

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[Enclosure 2 to DM No. 42 s. 2024]

MONITORING TOOL FOR THE CSE-ARH CONVERGENCE

Name of School: _____ Date of Monitoring _____

School ID: _____ Name of School Head _____

ARH Coordinator: _____ Guidance Coordinator: _____

School Profile:

- a. Total Number of Enrollment: Male: _____ Female: _____
- b. Number of teenage pregnancies: _____
- c. With Teen Health Kiosk (THK)? Yes _____ No _____
- d. Is Implementing the CSE? Yes _____ No _____

| COMPONENT I: ENDORSEMENT AND PARTNERSHIP | EVIDENT | NOT EVIDENT | REMARKS |
|---|---------|-------------|---------|
| 1. The school has formed the CSE-ARH Convergence Working Group. <i>(Evidence: Organizational Structure, Designation Paper of Members)</i> | | | |
| 2. Identify and establish partners/linkages outside the school to create a referral system. <i>(Evidence: MOA/MOU between partners, documentation on meeting/conference with partners)</i> | | | |
| 3. Details of Information Service Delivery Network (ISDN) or Health Care Provider Network Directory <i>(Evidence: Directory of Contact Person/AHD Focal/MHO, Localized/Adapted Referral System Mechanism, MOA/MOU)</i> | | | |
| COMPONENT II: TOOLS AND MATERIALS DEVELOPMENT | EVIDENT | NOT EVIDENT | REMARKS |
| 1. Provision of health promotion and raising awareness materials for teen clients. <i>(Evidence: Hard copy of ARH-related readings/module/manual i.e. Healthy Young Ones, IChoose, Peer Education Training Manual, POPCom, etc.)</i> | | | |

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| | | | |
|---|---------|-------------|---------|
| 2. Availability of digital resources and platforms for teens and parents. <i>(Evidence: IChoose, Konektado Tayo, FB Page/Website/Instagram, Youtube managed by the Peer Health Navigator Group, etc.).</i> | | | |
| COMPONENT III: BUILDING CAPACITY OF SCHOOLS AND HEALTH FACILITIES | EVIDENT | NOT EVIDENT | REMARKS |
| 1. Orientation on Foundational Course on Adolescent Health, CSE-ARH Convergence, Installation of Peer Health Navigation, Benchmarking of THK, and other capacity training relative to ARH through onsite/online. <i>(Evidence: Documentation/Certificate/Attendance, etc.)</i> | | | |
| 2. School-based orientation on CSE-ARH Convergence for teachers, learners, and parents. <i>(Evidence: Documentation/Attendance, etc.)</i> | | | |
| 3. Seminars/Training for peer health navigator group on the navigation of digital resources and platforms. <i>(Evidence: Documentation/Attendance, etc.)</i> | | | |
| COMPONENT IV: DELIVERY OF QUALITY ARH SERVICES | EVIDENT | NOT EVIDENT | REMARKS |
| 1. Teen Health Kiosk | | | |
| 1.1. CSE-ARH Signages | | | |
| 1.2. CSE-ARH Bulletin and/or Audiovisual Materials | | | |
| 1.3. Organizational Structure including the Officers of Peer Health Navigator Group | | | |
| 1.4. Schedule of Clinic Hours and Services Offered | | | |
| 2. CSE-ARH Portfolios | | | |
| 2.1. Regional/Division/School Memorandum/Memoranda | | | |
| 2.2. CSE-ARH Action Plan | | | |

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| | | | |
|--|---------|-------------|---------|
| 2.3. CSE-ARH Accomplishment Report including the activities conducted of Peer Health Navigators | | | |
| 2.4. School-Based Referral Protocol/System (Localized or Adapted) | | | |
| COMPONENT V: MONITORING, EVALUATION AND LEARNING (MEL) | EVIDENT | NOT EVIDENT | REMARKS |
| 1. Logbook/Record of Teenage Pregnancy Case | | | |
| 2. Record of Students Undergone Rapid/Comprehensive HEEADSSS | | | |
| 3. Logbook/Record for adolescents provided services, consultations, and referrals | | | |
| 4. Conduct Regular Meetings/Post Conferences of the CSE-ARH Convergence Working Group | | | |
| 5. Conduct Action Research relative to implementation of CSE-ARH Convergence/ARH related topics, if any | | | |
| Integration of key concepts and messages on reproductive health concerns across the curriculum wherever this can be done most appropriately. (Lesson Exemplars, Learners' Activity Sheets, Assessment Results, Demo Teaching) | | | |

Comments/Suggestions

Monitored by:

Nurse II

Noted by:

School ARH Coordinator

School Head

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